

Work Teams Structure

About this Resource

This resource lays out the structure of the strategic work teams that help make integrated STEM a reality for all students. The work teams are a key component of the project's logic model. The resource identifies the work teams along with several distinguishing features in a table format.

Work Team	Purpose	Membership	Meeting Frequency	Nature of Meetings
Leadership Council	Maintain a strategic focus, address large-scale issues, ensure sustainability	Executive and project leaders from CTAC and the district	Initially every month, then every two months	Discuss recent trends, focus on priority aspects of implementation, plan solutions
Standards and Curriculum Team	Develop integrated STEM curricula	Teacher leaders with a demonstrated knowledge of standards and instruction	Two weeks in the summer, throughout the year as needed	Receive professional learning, develop and refine integrated STEM curricula
District Implementation Team	Provide common professional learning to job-alike teaching assignments	Teacher leaders with a history of leading others in effective pedagogy	Four times a year	Receive professional learning, share district implementation trends, prepare district-wide professional learning experiences

Work Team	Purpose	Membership	Meeting Frequency	Nature of Meetings
Site Implementation Teams	Drive, support, and evaluate site-wide implementation	Three teachers and one administrator per school site	Monthly	Receive professional learning, share site implementation trends, prepare site-wide professional learning experiences
Community Collaboratory	Connect local STEM and civic leaders to the district and students	Local STEM industry leaders, local civic leaders, district leaders	Four times a year	Connect professionals to classrooms, discuss recent trends, weigh in on implementation
Technical Working Group	Advise leadership on implementation issues	National experts in STEM and educational reform	Twice a year	Discuss high-level implementation needs, brainstorm solutions through past successful examples

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